# Section: \_\_\_\_\_ Team: \_\_\_\_

**Content Presentation COMMENTS:**

|  |  |  |
| --- | --- | --- |
| Start time: \_\_\_\_\_\_ end time: \_\_\_\_\_\_ |   | /2 |
| **Introduction** | Title (team, advisor, client, title, date), slide #s |  | /1 |  |
| Client Description |  | /1 |
| Problem Statement  |  | /2 |
| Background/competing designs |  | /3 |
|  |  |  |  |  |
| **Design process** | Technical quantitative specifications / PDS |  | /5 |  |
| Preliminary designs |  | /5 |
| Constraint of design (criteria) |  | /5 |
| Process of evaluation (justification) |  | /5 |
|  |  |  |  |  |
| **Design** | Final design meets specifications |  | /5 |  |
| Formal drawings/CAD (dimensions, POI labeled) |  | /5 |
| Visualize & describe context of use (workflow, interaction with environment, range of motion) |  | /5 |
| Quality and function of prototype  |  | /5 |
| Physical Prop |  | /3 |
|  |  |  |  |  |
| **Testing** | Clearly stated hypothesis |  | /5 |  |
| Presentation of test data |  | /5 |
| Quality and interpretation of data |  | /5 |
| Experiments assess all relevant PDS criteria |  | /5 |
| Conclusion and future work |  | /5 |
|  |  |  |  |  |
| **Basics** | Figures/charts properly labeled & credited |  | /5 |  |
| Visually appealing (font, graphics, space, pics, text) |  | /5 |
| Structure – clarity, flow, balance |  | /5 |
| References  |  | /1 |
| Ability to answer questions appropriately |  | /2 |
| Overall presentation – did it all make sense |  | /5 |
|  | **TOTAL** |  | **/100** |

**Presentation skills - Individual Comments as needed and an X below indicates an area for improvement**

1. Delivery: time volume, speed, clarity, engagement, avoids talking to the screen (ATTS)
2. Technical Mastery: technical language, topic fluency
3. Avoids fillers: umm, ahh, like, pauses, etc.

|  |  |  |  |  |
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| **Names** | **A** | **B** | **C** | **COMMENTS:** |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |
| 5. |  |  |  |  |
| 6.  |  |  |  |  |
| 7. |  |  |  |  |