Journal articles usually have a quite rigid structure that is determined by the particular journal in which they appear and by the type of research being reported; this makes extracting information from them sometimes easier than from less rigid text types. The reporting of empirical research will mostly follow the format of abstract, introduction, methods, results, discussion, conclusion.

Given the function of the abstract, you should read it
first to gain a general understanding about the whole paper/research
Summarise previous research Describe the aims of this research This diagram provides an outline of the sequence of information presented in the introduction. Knowledge about this structure will help you to locate relevant information and develop a clearer picture of what the research is about and why it has been done.
You will sometimes find the results and discussion sections are combined.
Read the discussion section to understand what the results mean

Conclusion or General **Discussion** section will be present particularly in research papers where the results of several experiments have been presented and discussed. This section provides a forum for a holistic discussion of the meaning and implications of the research. It also details the implications of the research and make recommendations about further research or policy and practice in the relevant area.

Read the conclusion or general discussion section for an understanding of the key issues resulting from the research.

The journal article sections described above are visible in the example journal article below. The article has been annotated to highlight the structure and function of each section. You can use your knowledge of the structure and function of each section to improve the efficiency of your reading. Knowing where a certain type of information is located will reduce the time it takes to locate this information, as well as the time it takes you to read the article.



<u>Journal Article</u>



Activity



Further tips for reading journal articles